





Cultivating Leaders to Grow Young Readers

Idaho State Systemic Improvement Plan



Idaho's Phase III - Year 2 Logic Model modified



Four Year Implementation

Readiness

Implementation

Sustainability

Scale-Up

Three Strands

State

District/Building

Instructional Coaching/Instructional Staff

New Application Open



Add 4-6 Districts

Currently have 3 interested districts

Next Year

4 District entering Implementation

5 District entering Sustainability

2017-2018 Activities



- ✓ Created and implemented an application process for the project
- ✓ Named the project: Cultivating Leaders to Grow Young Readers
- ✓ Selected additional four districts to participate as Cohort 2, based on an application process and review of district readiness
- ✓ Standardized district leadership membership to represent both general and educational staff
- ✓ Modified the evaluation plan to include process and outcome measures
- ✓ Partnered with NCIL and Boise State University RESET Project to adopted outcome measurement tools, as well as provide PD related to the use of the tools in measuring implementation fidelity
- ✓ Created 20 online evidence-based Foundational of Reading modules available to all school district personnel throughout the state at no cost
- ✓ Delivered in-person PD on IES Foundational Skills for Reading and use of the Planning and Evaluation Tool for Reading to nine participating school districts, including 63 district staff.
- ✓ Delivered in-person instructional coaching training to project staff, as well as Title 1 Capacity Building Coaches
- ✓ Increased stakeholder input and expanded depth of interaction of stakeholders.

Special Education Advisory Panel Involvement



- ✓ Evaluate SSIP program data
- ✓ Evaluate improvement strategies
- ✓ Recommend changes or additional strategies if an when necessary

Improvement Strategies



State-Level Activities

- National Expert Support
- Stakeholder Engagement
- Expanded Partnerships and Collaboration
- Infrastructure Improvement

District/School-Level Activities

- Project Expansion
- District Leadership Development

Coaching/Teaching-Level Activities

- Teaching Staff
- District Instructional Coaches

Program Data



Each Strand has Process and Outcome Measures

Process Measure

- > State Team Survey
- Professional Development Survey
- ➤ End of Year Survey
- Plan, Do, Study, Act Cycle
- ➤ LMS Grade Book
- Coaching Logs,
- Video Uploads
- Documented Attendance

<u>Outcome Measure</u>

- ➤ Leadership Team Survey
- Professional Development Survey
- ➤ End of Year Survey
- Program Evaluation Tool for Reading (PET-R)
- ➤ Reading Module 1-20
- > RESET Rubric
- Coaching Fidelity Rubric

Recommended Changes or Additions



- How to align with Idaho's Consolidation Plan (ESSA)
- Create Sustainable materials
- > Increased collaboration with SESTA

Parent Resources



10 Parent Videos

What would you want to see?

Why is it important?

What would the Parent/Child be doing?

Suggestions for the Parent/Care-giver

One Page Informationally



- ✓ Steps to help/tutor your child to read aloud.
- ✓ Books/resource list that include kids w/ disabilities as a matter of normal life
- ✓ Moving from leaning to read to reading to learn (reading with a purpose)
- ✓ How to read non-fiction- text features
- ✓ Discussing reading levels that challenge not frustrate. Parents
- ✓ High content low reading/ high interest
- ✓ Supporting student w/ high communication needs
- ✓ How to use AT
- ✓ Games and puzzles

Questions



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Supporting Schools and Students to Achieve

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